**PHÒNG GD & ĐT QUẬN LONG BIÊN**

**TRƯỜNG THCS THANH AM**

**NỘI DUNG ÔN TẬP MÔN TIẾNG ANH 8**

**(Từ ngày 24/2/2020- 1-3/2020)**

**I. GRAMMAR**

**1. Cause- Effect clauses**

|  |  |
| --- | --- |
| **Cause**  | **Effect**  |
| - because/ since + clause  | - so + clause  |
| - due to/ because of + st | - to cause st/ to lead to st/ to result in st |
| - to make sb/ sth do sth |

**2. Conditional sentences type 1**

|  |  |
| --- | --- |
| **If - clause**  | **Main clause**  |
| If + S1 + V (present simple),  | S2 + will/ can/ may.. + V –infinitive  |

**3. Conditional sentences type 2**

|  |  |
| --- | --- |
| **If - clause**  | **Main clause**  |
| If + S1 + V (past simple),  | S2 + would/ could/ might.. + V –infinitive  |

**II. EXERCISE**

**Exercise 1: Choose the word which has different stress position.**

 1. A. alphabetic B. dynamic C. systematic D. electronic

 2. A. relic B. critic C. classic D. magnetic

 3. A. electric B. linguistic C. magic D. acetic

 4. A. kinetic B. realistic C. toxic D. political

 5. A. economic B. botanic C. cosmetic D. specific

 6. A. directional B. special C. denial D. arrival

 7. A. rational B. conical C. approval D. practical

 8. A. chemical B. additional C. abnormal D. intentional

 9. A. logical B. central C. critical D. analytical

 10. A. sensational B. conventional C. victuals D. contaminant

**Exercise 2: Mark the stress position of the words in the box. Number 1 is an example for you.**

|  |  |
| --- | --- |
| **Words** | **Words** |
| 1. intentional | 6. canal |
| 2. national | 7. journalistic |
| 3. clinic | 8. microscopic |
| 4. comic | 9. international |
| 5. curricular | 10. historic |

**Exercise 3: Match the word/ phrase with the correct definition.**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Term** | **Opt.** | **Definition** |
| 1. | acid rain | A | the increase In temperature of the earth’s atmosphere, that is caused by the increase of particular gases, especially carbon dioxide |
| 2. | stream | B | a substance that causes death or harm if it is swallowed or absorbed into the body |
| 3. | light pollution | C | rain that contains harmful chemicals from factory gases and that damages trees, crops and buildings |
| 4. | contamination | D | things that you throw away because you no longer want or need them |
| 5. | global warming | E | the process or fact of making a substance or place dirty or no longer pure by adding a substance that is dangerous or carries disease |
| 6. | noise pollution | F | the mass of salt water that covers most of the earth’s surface |
| 7. | ocean  | G | the existence of too much artificial light in the environment, for example from street lights, which makes it difficult to see the stars |
| 8. | poison | H | harmful or annoying levels of noise, as from airplanes, industry, etc. |
| 9. | reduction | I | a small narrow river |
| 10. | rubbish | J | an act of making something less or smaller the state of being made less or smaller |

 **Your answer:**

 1. .............. 2. .............. 3. .............. 4. .............. 5. ..............

 6. .............. 7. .............. 8. .............. 9. .............. 10. ..............

**Exercise 4: Put the verbs in brackets: Conditional sentence type I or type II. (1)**

 1. If you come with me, I (do) ............................ the shopping with you.

 2. Jimmy (help) ............................ his mother in the garden if she reads him a story this evening.

 3. If it (ran) ............................, I will stay at home.

 4. Our teacher will be happy if we (learn) ............................ the poem by heart.

 5. If they had enough money, they (buy) ............................ a new car.

 6. We (pass) ............................ the exam if we studied harder.

 7. If Pat (repair) ............................ his bike, he could go on a bicycle tour with us.

 8. She would get 100 pounds if she (sell) ............................ this old shelf.

 9. If I were you, I (invite) ............................ Jack to the party.

 10. If the weather (be) ............................ fine, the children can walk to school.

**Exercise 5: Put the verbs in brackets: Conditional sentence type I or type II. (2)**

 1. If Tracy had a mobile phone, she (phone) ............................ all her friends.

 2. I will be very angry with Nick if he (forget) ............................ my CD again.

 3. If the boys win this match, their coach (invite) ............................ them to a barbecue.

 4. If you (not/ read) ............................ these articles, you will not know the facts about Africa.

 5. You (get) ............................ very wet if you walked in this rain.

 6. The engine (not/ start) ............................ if Ben connected these two cables.

 7. If he (have) ............................ time, he will buy her some sweets.

 8. Maria would play in the school orchestra if she (practice) ............................ the trumpet more often.

 9. We (not/ fetch) ............................ something to drink if Jim does not bring some sandwiches.

 10. If he (carry) ............................ the rucksack, I would pull the suitcase.

**Exercise 6: Choose the correct answers. (1)**

 1. ................. more help, I could call my neighbor.

 A. Needed B. Should I need C. I have needed D. I should need

 2. Do you think there would be less conflict in the world if all people ................. the same language?

 A. spoke B. speak C. had spoken D. will speak

 3. if you can give me one good reason for your acting like this, ................. this incident again.

 A. I will never mention B. I never mention

 C. will I never mention D. I don’t mention

 4. Unless you ................. all of my questions, I can’t do anything to help you.

 A. answered B. answer C. would answer D. are answering

 5. If someone ................. into the store, smile and say, “May I help you?”

 A. comes B. came C. would come D. could come

 6. “Here’s my phone number”.

 “Thanks. I’ll give you a call if I ................. some help tomorrow”

 A. will need B. need C. would need D. needed

 7. If I weren’t working for an accounting firm, I ................. in a bank.

 A. work B. will work

 C. have worked D. would be working

 8. The death rate would decrease if hygienic conditions ................. improved.

 A. was B. is C. were D. had been

 9. The patient could not recover unless he ................. an operation.

 A. had undergone B. would undergo C. underwent D. was undergoing

 10. If she ................. him, she would be very happy.

 A. would meet B. will meet C. is meeting D. should meet

**Exercise 7: Choose the correct answers. (2)**

 1. If I had enough money, I ................. abroad to improve my English.

 A. will go B. would go

 C. should go D. should have go to

 2. The bench would collapse if they ................. on it.

 A. stood B. stand C. standing D. stands

 3. If it ................. convenient, let’s go out for a drink tonight.

 A. be B. is C. was D. were

 4. If you ................. time, please write to me.

 A. have B. had C. have had D. has

 5. I shouldn’t go there at night if I ................. you.

 A. am B. was C. be D. were

 6. If I ................. get a pole, I will go fishing.

 A. can B. could C. may D. might

 7. If you had the chance, ................. you go fishing?

 A. did B. may C. would D. do

 8. If you a................. choice, which country would you visit?

 A. have B. had C. have had D. will have

 9. She will accept the offer ................. you persuade her.

 A. unless B. because C. provided that D. otherwise

 10. ................. he would accompany you on the piano.

 A. Supposing he were here B. Because he were here

 C. Were he here D. Both A and C

**Exercise 8: Choose the incorrect part. (1)**

 1. If we meet at 9:30, we would have plenty of time.

 A B C D

 2. If you find a skeleton in the cellar, not to mention it to anyone.

 A B C D

 3. If you passes your examination, we will have a celebration.

 A B C D

 4. Lisa would find the milk if she look for it in the fridge.

 A B C D

 5. What would happen if I press this button?

 A B C D

 6. The door will be unlock if you press the green button.

 A B C D

 7. If you go to Paris, where you will stay?

 A B C D

 8. If you swim in this lake, you’ll shiver of cold.

 A B C D

 9. If someone offered to buy you one of those rings, which you would you choosing?

 A B C D

 10. The flight may to be cancelled if the fog gets thick.

 A B C D

**Exercise 9: Choose the incorrect part. (2)**

 1. If the milkman conies, tell him to be leave two pints.

 A B C D

 2. I will call the office if I were you.

 A B C D

 3. Someone will sits on your glasses if you leave them there.

 A B C D

 4. You would hear my explanation if you did not talked so much.

 A B C D

 5. Which will I do if I hear the burglar alarm?

 A B C D

 6. I would repair the roof myself if I have a long ladder, but I don’t have.

 A B C D

 7. Unless they turn that radio off, I will going mad.

 A B C D

 8. If you were made redundantly, what would you do?

 A B C D

 9. We’ll have a long way to walking if we run out of petrol here.

 A B C D

 10. If you spoke louderly, your classmates would understand you.

 A B C D

**Exercise 10: Read and put the headings into the correct paragraphs. (There is one extra)**

|  |  |
| --- | --- |
| 1. Effect on health of humans2. Effect on growth of plants 3. Decreased soil fertility  | 4. Toxic dust5. Changes in temperature6. Changes in soil structure |

**Effects of Soil Pollution**

 1. : Considering how soil is the reason we are able to sustain ourselves, the contamination of it has major consequences on our health. Crops and plants grown on polluted soil absorb much of the pollution and then pass these on to us. This could explain the sudden surge in small and terminal illnesses.

 2. : The ecological balance of any system gets affected due to the widespread contamination of the soil. Most plants are unable to adapt when the chemistry of the soil changes so radically in a short period of time. Fungi and bacteria found in the soil that bind it together begin to decline, which creates an additional problem of soil erosion.

 3. : The toxic chemicals present in the soil can decrease soil fertility and therefore decrease in the soil yield. The contaminated soil is then used to produce fruits and vegetables which lacks quality nutrients and may contain some poisonous substance to cause serious health problems in people consuming them.

 4. : The emission of toxic and foul gases from landfills pollutes the environment and causes serious effects on health of some people. The unpleasant smell causes inconvenience to other people.

 5. : The death of many soil organisms (e.g. earthworms) in the soil can lead to alteration in soil structure. Apart from that, it could also force other predators to move to other places in search of food.

**Exercise 11: Read and answer the questions.**

 Water pollution is a major global problem which requires ongoing evaluation and revision of water resource policy at all levels. It has been suggested that water pollution is the leading worldwide cause of deaths and diseases, and that it accounts for the deaths of more than 14,000 people daily. An estimated 580 people in India die of water pollution related illness every day. About 90 percent of the water in the cities of China is polluted. As of 2007, half a billion Chinese had no access to safe drinking water. In addition to the acute problems of water pollution in developing countries, developed countries also continue to struggle with pollution problems. For example, in the most recent national report on water quality in the United States, 44 percent of assessed stream miles, 64 percent of assessed lake acres, and 30 percent of assessed bays and estuarine square miles were classified as polluted. The head of China’s national development agency said in 2007 that one quarter the length of China’s seven main rivers were so poisoned the water harmed the skin.

 Water is typically referred to as polluted when it is impaired by anthropogenic contaminants and either does not support a human use, such as drinking water, or undergoes a marked shift in its ability to support its constituent biotic communities, such as fish. Natural phenomena such as volcanoes, algae blooms, storms, and earthquakes also cause major changes in water quality and the ecological status of water.

 1. What is the leading worldwide cause of deaths and diseases?

 2. How many people die every day by water pollution?

 3. How many percent of the water in the cities of China is polluted?

 5. What phenomena cause major changes in water quality and the ecological status of water?

**Exercise 12: Rewrite each sentence, beginning as shown.**

 1. I didn’t have an umbrella with me so I got wet.

 I wouldn’t

 2. I’ll call the police if you don’t leave me alone.

 Unless

 3. In the snowy weather we don’t go to school.

 If

 4. Without Jack’s help, I wouldn’t have been able to move this table.

 If

 5. You drink too much coffee, that’s why you can’t sleep.

 If you

 6. Make me some coffee, and I’ll give you some sweets.

 If

 7. If you hadn’t told me about Sue’s hair, I wouldn’t have noticed her.

 Unless

 8. If you see Peter, tell him he should be here at 8 00.

 Should

**Exercise 13: Rewrite the following sentences starting with *if*.**

 1. He can’t go out because he has to study for his exam.

 If

 2. She is lazy so she can’t pass the exam.

 If

 3. He will pay me tonight; I will have enough money to buy a car.

 If

 4. He smokes too much; that’s why he can’t get rid of his cough.

 If

 5. She is very shy, so she doesn’t enjoy the party.

 If

 6. He doesn’t take any exercises. He is so unhealthy.

 If

 7. Study hard or you won’t pass the exam.

 If

 8. Don’t be impatient or you will make mistakes.

 If

 9. I didn’t eat lunch, I feel hungry now.

 If

 10. I don’t buy that book because I don’t have enough money.

 If