**Unit 6. Our Tet holiday**

**Period 43. Lesson 2. A closer look 1**

**I. Aims**

- Know more vocabulary related to Tet holiday

- Distinguish 2 sounds /∫/*,/s*/.

**II. Objectives**

By the end of the lesson, ss will be able to:

-Use the lexical items related to the topic “Our Tet holiday”

- Pronouce correctly the sounds /∫/ and /s/ in isolation and in context

**III. Contents**

-Vocabulary: words related to the topic “Our Tet holiday”.

-Pronunciation: /∫/ and /s/

**IV. Teaching aids**

* Text book, teacher’s book, lesson plan, projector, speaker

**V. Procedure**

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| **Stages** | **Teacher’s activities** | **Students’ activities** | **Contents** |
| **Warm-up****(5’)** | -T asks ss to give as many correct answers as possible-T introduces the lesson | Individual work | **\*Brainstorming:** |
| **Presentation****(7’)****Practice****(28’)** | -T uses some techniques to teach ss some new words-Play the recording-T calls on some ss read the words and check their pronunciation- T asks Ss to work in groups of 4 to label the pictures with the words in 1-T asks Ss to work independently to match the verbs with the suitable nouns, then check with their partners.* T asks ss to watch the videos and give the words have sounds /s/ and /∫/
* T instructs ss how to pronounce 2 sounds

-T plays the recording. -T plays the recording as many times as necessary. Then asks them to write the words in the two appropriate boxes. -Check if they do this correctly. -T asks Ss to look at the sentences first and underline any words they think contain the sounds /∫/ and /s/. After that T plays the recording - T asks Ss to listen to the poem and practice reading it. -T asks them to pay more attention to the key words with /s/ and /∫/ sounds. Then asks some volunteers to stand up and read the poem aloud. | -SS copy down non notebooksListen and repeatRead outGroup workIndividual workPair-work-Watch videos and list the words Listen-Ss listen carefully first and repeat.Individual workIndividual workListen and tickWhole class | 1. **Vocabulary**

**\*New words**-relative/ˈrelətɪv/ (n): họ hàng- furniture /ˈfɜːnɪtʃə(r)/ (n): nội thất- present /ˈpreznt/ (n): quà- calendar /ˈkælɪndə(r)/ (n): lịch***Ex1. Listen and repeat******Ex2. Label the pictures***Key:1.b 2.i 3.d 4.j 5.f 6.g 7.h 8.e 9.k 10.c 11.a***Ex3,4. Match then write the phrases***Key:1 cook special food 7. plant trees2. go to a pagoda 8. make a wish3. give lucky money 9. hang a calendar4. visit relatives 10. watch fireworks5. clean the furniture 11.do the shopping6. decorate our house 12.buy peach…1. **Pronunciation**

/∫/ and /s/***Ex5. Listen and repeat***

|  |  |
| --- | --- |
| **/**∫**/** | **/s/** |
| She, shopping, should, wish, rubbish, special | Blossoms, summer, rice, celebrate, school, special, spring |

***Ex6.Tick in the column***Key: /∫/: 2, 3, 5/s/: 1, 4, 6, 7***Ex7. Listen and practice the poem*** |
| **Consolidation****(3’)** | * Teacher gets students to retell the main contents of the lesson.
 | Individual work |  |
| **Homework****(2’)** | * T gives ss some homework and spends time on explaining
 | -SS listen and take notes on their notebooks | **III. Homework**-Learn new words by heart-Do A1, 2; B1, 2 WB-Prepare for the next lesson: Unit 6. A closer look 2 |

**VI. Self-evaluation**

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