**Period 73:**

**UNIT 9: CITIES OF THE WORLD**

## Lesson 6: Skills 2

**I. Objectives:**

 By the end of this lesson, students will able to listen for specific details including facts and figures; write a holiday postcard.

**II. Language contents:**

*1. Vocabulary:* the lexical items related to the topic “Cities of the world”.

*2. Grammar:* Exclamation sentence.

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

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|  ***Time*** | ***Content*** | ***Teacher’s Activities*** | ***Ss’ Activities*** |
|  | **Unit 9: (Contunued)**Lesson 6: Skills 2**1. Look at the pictures. What do you see?*****\* Vocabulary:***- award[ə'wɔ:d](v): thưởng, tặng (n): phần thưởng**2. Listen and write True or False?*****\* Vocabulary:*****-** prize [praiz] (n): giải, giải thưởng- Nobel peace prize (n): giải Nobel hòa bình- present ['preznt] (a): hiện diện [pri'zent](v): đặt ra- prime [praim] (n): đầu tiên (a): ưu tú, xuất sắc- minister ['ministə] (n): Bộ trưởng1. T2. F (The oldest, not the biggest, part of Stockholm is the Old Town)3. F (Today, the Old Town is a place with cafes, restaurants, shops and museum)4. F (All Nobel prizes, exept for the Nobel Peace Prize, are awarded in Stockholm)5. F (It is presented by the Swedish ['swi:di∫] King)Vua Thụy Điển.**3. Listen again to the talk and fill in the gaps.**\* Vocabulary:- cover ['kʌvə] (v): che, phủ, bao gồm- prizewinner (n): người được giải- consist [kən'sist] (v): gồm có- diploma [di'ploumə](n): văn bằng, chứng chỉ, bằng TN- medal ['medl] (n): huân chương- crown [kraun] (n):vòng hoa, mũ niệm1. 142. 7003. 3,0004. 10 December5. 10 million**Writing** **4. Rearrange the words to make sentences.**1. Stockholm is fantastic!2. We’re in Da Lat!3. We’re having a good time here!4. I love Disneyland!5. You must come!6. I wish you were here!**5. Write a postcard. Use the notes about the city you have chosen in speaking 4, page 28****Home work**- Complete the exercise 5 into notebooks- Prepare Looking back. | **I. Warm up (5’)**- Ask ss to look at the pictures in 1 and tell what they see*? What do you see in picture 1?**? Do you know about Nobel and the Nobel Prize?**? Can you talk this in Vietnamese?*- Play the recording and ask them to listen.*? How Nobel Prizes are awarded every year in Stockholm?***II. Presentation: (10’)**- Ask ss to read all the sentences in 2 and guess T or F- Explain the new words- Ask ss to listen to the stereo again and answer true or false- Have sts correct the false sentences.- Check and corect.**III. Practice:(10’)**- Ask ss to read all the sentences in 3- Explain to sts that this time they need to listen for the exact details in the recording.- Ask them to identify the kind of information they have to find out: years, amount of money, number of people, date,…- Play the recording- Ask ss to listen to the stereo again and give the answer- Check and corect.**IV. Further- practise: 14’**- Write 5 Ws and 1H on the board- Ask sts to give examplesEx: How is the Stockholm? What is the weather like?- Ask ss to read all the words in 4 and put them in the correct order to make sentences- Ask sts to use the notes they have made in Speaking 4 to write a postcard to their family or friends:- Ask ss *Have you ever been to Ha Long bay?**If you have never been to , let imagine and write a post card**Follow these questions**Who do you write the post card for?**When did you arrive?**Who are you with?**Where are you staying?**What have you done?**What are you doing tomorrow?*How are you feeling? | P1: Royal PalaceP2: Nobel PrizeP3: museum, café, restaurants, shops,..P4: island- Yes/ no- Yes/ no- Listen to the recording- - Read all the sentences and guess T or F- Listen and write- Listen to the sterio again and give the answerread all the sentences - Listen to the stereo again correct the false sentences.- Takenote- Read all the sentences in 3- Listen- Identify the kind of information they have to find out: years, amount of money, number of people, date,…- Listen- Listen again and fill in the gaps- Takenote- Who/ What/ When/ Where/ Why/ How- Give examples- Read all the words- Make sentences- Listen- Answer |

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