**UNIT 4: MUSIC AND ARTS**

**LESSON 1: GETTING STARTED**

**I. Objectives**

By the end of the lesson, students will be able to:

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| ***1. Knowledge***  | + Apply their already known vocabulary and structures to the new topic “Music and arts”.+ Get familiar with some new lexical items related to the topic: “Music and arts”.+ Use some words/ phrases related to the topic “Music and arts” and the three expressions to make plans. |
| ***2. Skills*** | + Develop interactional skills through sharing ideas about music and arts. |
| ***3. Attitude*** | + Raise students’ interest in enjoying music and arts. |

**II. Lexical items**

***1. Vocabulary:***

- Music and arts (*portrait vs painting*).

***2. Expressions:***

*- Let me see.*

*- Come on.*

*- It isn’t my thing.*

**III. Teaching methods*:***

Task-based.

**IV. Teaching aids:**

Computer, projector, black board, interactive board, sub-boards, chalk, pictures.

**V. Anticipated problems**

- Students may have poor vocabulary, expressions to express their ideas.

Therefore, teacher should provide students with necessary input (both at-home preparation and in-class practice).

- Students may feel nervous when learning with a new teacher, so teacher should encourage them during the lesson.

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| **Stage - Time** **Rationale** | **Teacher’s activities** | **Students’ activities** |
| **WARM - UP****(3 minutes)**To raise students’ interest in the topic and introduce the topic of the unit. | - Ask students to watch and dance with the characters in the clip. - Lead-in the topic of **Unit 4: “Music and arts”** | **\* Watch and dance**- Do as directed.- Answer the questions. |
| **DIALOGUE****(22 minutes)**- To set motivation for students to listen to the recording.- To help students practice reading and listening skills.- To help students understand the details of the dialogue.- To introduce, check students’ understanding and practice the expressions in spoken English. | **\* Set the scene.**- Have the students look at the picture and elicit to the conversation.- Have students predict True (T) or False (F)

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| **Statements** | **prediction** | **Answer** |
| 1. Duong and Nick are making plans for their weekend. |  |  |
| 2. The art gallery isn’t as good as before. |  |  |
| 3. Nick likes pop music. |  |  |
| 4. Duong wants to be at the pop concert. |  |  |
| 5. Nick will let Duong choose the film. |  |  |

- Play the recording- Check students’ prediction- Ask students to correct the false statements.- Have students practice reading the dialogue.- Call one pair to read aloud the dialogue.- Give feedback- Ask students to do the multiple choice exercise in 2 minutes.- Check with the whole class through the **website Kahoot.it** - Have students look at the dialogue again.- Ask students questions to find expressions used in the dialogue. - Have students work in pairs to match the expressions with their meanings.*-* Ask students to reorder the sentences to make a logical dialogue.- Call a student to do on the interactive board.- Check with the whole class. | - Look at the picture- Listen and predict.**I. Listen and read** **“Making plans for the weekends”*****Exercise 1a. True or false (p.39)****1. T 2. F 3. T 4. F 5. F*- Practice reading the dialogue in pairs.***Exercise 1b. Choose the best answer to complete the sentences (p.39)*****\* Checking (Kahoot.it)**1. Crazy Paint art gallery is **as good as** before.2. Duong says it is very **loud** at pop concerts. 3. Nick thinks pop concerts are **fantastic**.4. Nick says it’s more exciting to be at pop concerts **in person**.5. Duong and Nick have decided to go to the **cinema**.***Exercise 1c. Expressions (p.39)***- Come back to the dialogue- Do as directed- Work in pairs to match. - Work individually on handout, then share with their partner.**\* Number the sentences (from 1 to 7) to make a logical dialogue. Number 1 is done for you.**1. What shall we do this weekend?2. Let me see. How about going to a museum?3. It isn’t my thing. I like something more exciting.4. There’s a live show of BTS on TV. Come and see with me. 5. It sounds good, but I will have to do my homework.6. Come on. It will be fantastic. You can do your homework after that.7. Ok. See you there. |
| **FURTHER PRACTICE** **(8 minutes)**- To help students have chance to learn more words relating to “music and arts” topic | - Ask students to do the matching exercise.- Check with the whole class through the game: **“Who’s faster?”**- Ask students to do exercise 3. - Check with the whole class through the game: **“Passing the ball”**. | **II. Practise vocabulary*****Exercise 2: Pictures with words/ phrases (p.39)***- Do the exercise individually- Play the game***Exercise 3: Gap filling (p.39)***- Do the exercise individually, then share with their partner.- Do as directed.**\* Key:** 1. art gallery 2. paintings 3. museum 4. camera 5. opera |
| **PRODUCTION****(9 minutes)**- To help students have chance to apply the words/ phrases relating to “music and arts” topic and the expressions to make a plan. | - Ask students to recall the expressions and words/ phrases in exercise 2.- Provide students with the mapped-dialogue.- Model with a good student.- Ask students to practice with their partner.  | **III. Make plans**- Do the task: Talk to your friend to make plans for this weekend.What shall we doThis weekend?Let me see. How about (V-ing)…?… isn’t my thing.I like …. What will we bring..? We will bring…..Oh. I don’t have…Come on. You can share with me.Ok. It will be great. |
| **CONSOLIDATION AND****HOMEWORK** **(3 minutes)**- To help students revise at home | - Wrap up.- Instruct students on the homework. | **V. Homework**- Listen and read the dialogue again.- Make one example with each expression:  ***“Let me see / Come on / It isn’t my thing*”**- Memorise the words/ phrases in exercise 2.- Prepare for Unit 4 – Lesson 2: A closer look 1. |